Student Application Form (International) THIS IS A FORMAL APPLICATION. PLEASE ATTACH SUPPORTING DOCUMENTATION.

Email the completed form to: admissions@princeton.edu.au



	Details										
First Name					Date	e of Bir	rth			How	to apply
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Last Name							_	⊒ Other		bl	ue/black ink using pital letters in Englis
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Study Reason			
Of the following categories, select the one which BEST d (Tick ONE box only)			ticeship
To get a job	∐ It was a requirer		
To develop my existing business	I wanted extra s	cills for my job	
To start my own business	To get into anoth	er course of study	
To try for a different career	For personal inte	rest or self-development	
To get a better job or promotion	To get skills for a	community/voluntary work	
	Other reasons		
OSHC (Overseas Student Health Cover)			
o you require Overseas Student Health Cover?	☐ Yes ☐ No		
• • • • • • • • • • • • • • • • • • • •	☐ Family		
Payment Option			
tion material that is available prior to enrolment Princeton Education Group Pty Ltd T/A Princeton I total of \$1500 (being the threshold prepaid fee a front where the course is 25 weeks or more in du their sponsors may choose to pay more than 50 ' their behalf, such as their parents or a scholarsh favourable exchange rates or have the convenier	International College requires, a prospectimount). International students are not re uration but may require it for courses that Yo of tuition fees up front if they wish to hip sponsor, to pay any amount greater t	equired to pay more than 50' It are shorter than 25 weeks I do so. This allows students	% of the course fee up . However, students and and those paying fees on
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Based on the circumstance of the default, a student may or may not be eligible to receive a refund for unspent pre-paid

		e latest refund policy or se	id a request to imog	princeton.edu.au
How did you hear about us	?			
□ Education Agent	☐ Your friend studyi	ng at PIC 🔲 0	ther	
□ PIC Website/Internet	□ Exhibition/Educati	ion Fair		
Living Cost				
Are you aware of the living cost ☐ Yes ☐ No	s associated with your studi	ies in Australia?		
For more information, please vis	sit: https://immi.homeaffairs	s.gov.au/visas/getting-a-visa	/visa-listing/student-	500
Labour force status				
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☐ Full-time Employee	☐ Part-time Employ	ee	☐ Self Employed - Not	t Employing Others
☐ Full-time Employee ☐ Employer	• •	ee d Worker in a Family Business	□ Self Employed - Not □ Not Employed - Not	
	☐ Employed - Unpai		□ Not Employed - Not	Seeking
☐ Employer	☐ Employed - Unpai	d Worker in a Family Business	□ Not Employed - Not	
☐ Employer ☐ Unemployed - Seeking Full-time	□ Employed - Unpai	d Worker in a Family Business	□ Not Employed - Not	Seeking
□ Employer □ Unemployed - Seeking Full-time Schooling	□ Employed - Unpai	d Worker in a Family Business eking Part-time Work	□ Not Employed - Not	Seeking asked of the clients but no answer
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AVETMISS DETAILS TO BE FILLED BY ALL STUDENTS ENROLLING AT PRINCETON INTERNATIONAL COLLEGE (PIC)

The Australian Vocational Education and Training Management Information Statistical Standard (AVETMISS) offer a nationally consistent standard for the collection and analysis of vocational education and training information throughout Australia.

Language and Cultural Div	ersity					
Do you speak a language other th	an English at home? (f more than one lang	uage, please indica	te the one that is spoker	n most often)	
□ No □ Yes (please specify)						
How well do you SPEAK English?	□ Very Well	☐ Well	□ Not Well	□ Not at All		
How well do you READ English?	☐ Very Well	_	□ Not Well	□ Not at All		
How well do you WRITE English?	□ Very Well	☐ Well	□ Not Well	□ Not at All		
Disability	dissbilities? 🖂 Net el	ated □ No	□ Voe			
Do you have any special needs <i>I</i> (If yes, please specify the areas of di			☐ Yes n. You may indic	cate more than one	area)	Please request for Spe Needs/ Disability Police
☐ Hearing/Deaf ☐ Physical	☐ Inte	llectual	☐ Learni	ng □ Men	ital Iliness	Procedure from recept desk or email:
☐ Acquired Brain ☐ ∨isionIn	pairment	dical Condition	□ Other			Website: www.princetor
ATSI Status: Are you of Abori	ginal or Torres Strait Isl	ander origin?	□ No	☐ Yes, A	Aboriginal	☐ Yes, Torres Strait Is
You will receive an acknowledgement email issuing		r to this number to enq	uire about the status	of your application or to se	nd outstanding documents (where required)
Emergency Contact Detail	•					
Name			Relation	ship		
Email			PI	none		
Application Checklist						
Completed all sections of		_		I/verified copy of	•	
☐ Certified/verified copies of☐ Copy of Visa (if applicable)	•	S			f English test res nt/Training form	
,			☐ Comple	ted Language, Li	teracy and Nume	eracy Test (LLN)
Student Declaration						
 I declare that all information enrolment if any information is 	ound to be incorrect or	r misleading.				·
 I understand that by complet this form and request further do 		am giving writte	en consent to	PIC to independe	ntly verify the info	rmation supplied by me i
 I declare that I am a Genuine https://immi.homeaffairs.gov.au 	Temporary Entrant and	a Genuine Stud	dent. Please ro	efer to the Departi	ment of Home Affa	irs website for details:
 I acknowledge that the inform I agree to undertake a testing 	nation provided in the	application is c	omplete and		and adhere to any	nthar nra raquisita idanti
above. • I confirm that the information					ŕ	
plan may beconsidered detrime	ntal.					
I confirm that I have received an course and all policies and proc	edures.				•	
 I consent to Department of Homy departure from Australia. 	me Affairs providing P	ic with any info	ormation abou	it my visa status i	rrom the time of m	ly application to the time
• I am 18 years old or over.						
Fee: A Registration fee of \$250.0						
Please note that application wit included in the Enrolment Agree						yment of tuition fees will
l understand that PIC has the rig refundable.						lication fee is non -

PRIVACY NOTICE

Under the Data Provision Requirements 2020, Princeton Education Group Pty Ltd T/A Princeton International College is required to collect personal information about you and to disclose that personal information to the National Centre for Vocational Education Research Ltd (NCVER).

Your personal information (including the personal information contained on this enrolment form), may be used or disclosed by Princeton Education Group Pty Ltd T/A Princeton International College for statistical, administrative, regulatory and research purposes. Princeton Education Group Pty Ltd T/A Princeton International College may disclose your personal

- · Commonwealth and State or Territory government departments and authorised agencies; and

Personal information that has been disclosed to NCVER may be used or disclosed by NCVER for the following purposes:

- populating authenticated VET transcripts;
- facilitating statistics and research relating to education, including surveys and data linkage;
- pre-populating RTO student enrolment forms;
- understanding now the VET market operates, for policy, workforce planning and consumer information; and
 administering VET, including program administration, regulation, monitoring and evaluation.

You may receive a student survey which may be administered by a government department or NCVER employee, agent or third party contractor or other authorised agencies. Please note you may opt out of the survey at the time of being contacted.

NCVER will collect, hold, use and disclose your personal information in accordance with the Privacy Act 1988 (Cth), the National VET Data Policy and all NCVER policies and protocols (including those published on NCVER's website at www.ncver.edu.au).

For more information about NCVER's Privacy Policy go to https://www.ncver.edu.au/privacy.

I HAVE READ AND UNDERSTOOD THE INFORMATION PROVIDED IN THIS APPLICATION FORM. Student Name:

Student Signature: Date:

Bank Details

Please electronically transfer the agreed fees payable as per the student written agreement from PIC as part of the enrolment fee to the bank account below:

Bank name: Commonwealth Bank of Australia | | Account Name: Princeton Education Group. BSB: 062 692 | Account number: 717 836 94 | SWIFT Code: CTBAAU2S

NOTE: Please provide student's ID while transferring the fees and send remittance advices to: info@princeton.edu.au

Agent Use Only

Agent Comments on this A	pplication	:	
Approved Agent Name:			
Signature:			Date:
For Office Use Only			
PTR Form Approved	Yes	No	
LLN Test completed	Yes	No	If "No", Why?
Application Approved	Yes	No	
Any Comments on this App	plication:		
PIC Staff Name			
Signature:			Date:

Next Step: International student will receive the Letter of Offer and a written agreement with all conditions applicable issuing you with an ID number. Please refer to the student ID number to enquire about the status of your application or to send outstanding documents



DISABILITY SUPPLEMENT

If you indicated the presence of a disability, impairment or long-term condition, please select the area(s) in the following list: Disability in this context does not include short-term disabling health conditions such as a fractured leg, influenza, or corrected physical conditions such as impaired vision managed by wearing glasses or lenses.

'11 — Hearing/deaf

Hearing impairment is used to refer to a person who has an acquired mild, moderate, severe or profound hearing loss after learning to speak, communicates orally and maximises residual hearing with the assistance of amplification. A person who is deaf has a severe or profound hearing loss from, at, or near birth and mainly relies upon vision to communicate, whether through lip reading, gestures, cued speech, finger spelling and/or sign language.

'12 — Physical'

A physical disability affects the mobility or dexterity of a person and may include a total or partial loss of a part of the body. A physical disability may have existed since birth or may be the result of an accident, illness, or injury suffered later in life; for example, amputation, arthritis, cerebral palsy, multiple sclerosis, muscular dystrophy, paraplegia, quadriplegia or post-polio syndrome.

'13 — Intellectual'

In general, the term 'intellectual disability' is used to refer to low general intellectual functioning and difficulties in adaptive behaviour, both of which conditions were manifested before the person reached the age of 18. It may result from infection before or after birth, trauma during birth, or illness.

'14 — Learning'

A general term that refers to a heterogeneous group of disorders manifested by significant difficulties in the acquisition and use of listening, speaking, reading, writing, reasoning, or mathematical abilities. These disorders are intrinsic to the individual, presumed to be due to central nervous system dysfunction, and may occur across the life span. Problems in self-regulatory behaviours, social perception, and social interaction may exist with learning disabilities but do not by themselves constitute a learning disability.

'15 — Mental illness'

Mental illness refers to a cluster of psychological and physiological symptoms that cause a person suffering or distress and which represent a departure from a person's usual pattern and level of functioning.

'16 — Acquired brain impairment'

Acquired brain impairment is injury to the brain that results in deterioration in cognitive, physical, emotional or independent functioning. Acquired brain impairment can occur as a result of trauma, hypoxia, infection, tumour, accidents, violence, substance abuse, degenerative neurological diseases or stroke. These impairments may be either temporary or permanent and cause partial or total disability or psychosocial maladjustment.

'17 — Vision

This covers a partial loss of sight causing difficulties in seeing, up to and including blindness. This may be present from birth or acquired as a result of disease, illness or injury.

'18 — Medical condition'

Medical condition is a temporary or permanent condition that may be hereditary, genetically acquired or of unknown origin. The condition may not be obvious or readily identifiable, yet may be mildly or severely debilitating and result in fluctuating levels of wellness and sickness, and/or periods of hospitalisation; for example, HIV/AIDS, cancer, chronic fatigue syndrome, Crohn's disease, cystic fibrosis, asthma or diabetes.

'19 — Other'

A disability, impairment or long-term condition which is not suitably described by one or several disability types in combination. Autism spectrum disorders are reported under this category.