# Student Application Form (International) THIS IS A FORMAL APPLICATION. PLEASE ATTACH SUPPORTING DOCUMENTATION.

Email the completed form to: admissions@princeton.edu.au



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Study Reason					
Of the following categories, select the one which (Tick ONE box only)	n BEST describes the		-	eeship/apprenticeship	
To get a job		It was	a requirement of my job		
To develop my existing business		☐ I wan	ed extra skills for my job		
To start my own business		To get	into another course of stu	ıdy	
To try for a different career		For pe	rsonal interest or self-devi	elopment	
To get a better job or promotion		To get	skills for community/volu	ntary work	
		Other	reasons		
OSHC (Overseas Student Health Cove	er)				
Do you require Overseas Student Health Cov	ver? □Yes	□No			
If yes, please specify □ Single □ Cou	ıple 🗆 Family				
Payment Option					
tion material that is available prior to enro Princeton Education Group Pty Ltd T/A Prince total of \$1500 (being the threshold prepair front where the course is 25 weeks or mor their sponsors may choose to pay more the their behalf, such as their parents or a sch	ceton Internation d fee amount). In e in duration but an 50 % of tuitio	ternational student may require it for c on fees up front if tl	s are not required to pay mo courses that are shorter that ney wish to do so. This allo	nore than 50% of the o an 25 weeks. However ws students and thos	course fee up , students and e paying fees
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Princeton Education Group Pty Ltd T/A Princeton International College Suite 1, Level 12, 190 Queen Street, Melbourne, (VIC), Australia-3000 Telephone: 03 9191 1826/ E-mail: info@princeton.edu.au Ver. 3.0 June 2024



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Based on the circumstance of the default, a student may or may not be eligible to receive a refund for unspent pre-paid

	ww.prince	on.edu.au for the	latest refund policy or	send a reque	st to info@	princeton.edu.au
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How did you hear about (	us?					
☐ Education Agent		Your friend studyi	ng at PIC $\qquad \qquad \Box$	Other		
□ PIC Website/Internet		Exhibition/Educati	on Fair			
Living Cost						
Are you aware of the living co ☐ Yes ☐ No	ists associa	ted with your studi	es in Australia?			
For more information, please	visit: https:/	/immi.homeaffairs	.gov.au/visas/getting-a-	visa/visa-listing	g/student-!	500
Labour force status						
☐ Full-time Employee	I	☐ Part-time Employe	ee	☐ Self Em	ployed - No	Employing Others
□ Employer	1	☐ Employed - Unpai	d Worker in a Family Busine	ss 🗆 Not Emp	ployed - Not	Seeking
□ Unemployed - Seeking Full-tii	me Work	□ Unemployed - See	king Part-time Work	□ Not sta	<b>ted</b> (questioned	asked of the clients but no answe
Schooling						
Are you still attending school	? □ Yes	□No	□ Not Stated			
Are you still attending school Highest completed school level?	□ Not St	_	□ Not Stated □ Completed year 10 □ Completed year 11 □ Completed year 12		not go to s	chool
Highest completed school level?	□ Not St □ Year 8 □ Year 9	arted For below	☐ Completed year 10 ☐ Completed year 11		not go to s	chool
Highest completed	□ Not St □ Year 8 □ Year 9	arted For below	☐ Completed year 10 ☐ Completed year 11		not go to s	chool
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Highest completed school level?  Prior Education (post sec	□ Not St □ Year 8 □ Year 9	arted For below	□ Completed year 10 □ Completed year 11 □ Completed year 12 ucational	□ Not s	itated (quest	chool ioned asked of answer provided)
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Highest completed school level?  Prior Education (post sec  PRIOR EDUCATION FLAG:  Yes - a prior educational achievement has been successfully completed	□ Not Si □ Year S □ Year S ondary)	arted or below or equivalent  No - a prior ed achievement is	□ Completed year 10 □ Completed year 11 □ Completed year 12 ucational	□ Not s the cl	tated (quest ients but no a	ioned asked of



### AVETMISS DETAILS TO BE FILLED BY ALL STUDENTS ENROLLING AT PRINCETON INTERNATIONAL COLLEGE (PIC)

The Australian Vocational Education and Training Management Information Statistical Standard (AVETMISS) offer a nationally consistent standard for the collection and analysis of vocational education and training information throughout Australia.

Language and Cultural Div	ersity					
Do you speak a language other th	an English at home? (	f more than one lang	uage, please indica	te the one that is spoker	n most often)	
□ No □ Yes (please specify)						
How well do you SPEAK English?	□ Very Well	☐ Well	□ Not Well	□ Not at All		
How well do you READ English?	☐ Very Well	_	□ Not Well	□ Not at All		
How well do you WRITE English?	□ Very Well	☐ Well	□ Not Well	□ Not at All		
Disability	dissbilities? 🖂 Net el	ated □ No	□ Voe			
Do you have any special needs <i>I</i> (If yes, please specify the areas of di			☐ Yes n. You may indic	cate more than one	area)	Please request for Spe Needs/ Disability Police
☐ Hearing/Deaf ☐ Physical	☐ Inte	llectual	☐ Learni	ng □ Men	ital Iliness	Procedure from recept desk or email:
☐ Acquired Brain ☐ ∨isionIn	pairment	dical Condition	□ Other			Website: www.princetor
ATSI Status: Are you of Abori	ginal or Torres Strait Isl	ander origin?	□ No	☐ Yes, A	Aboriginal	☐ Yes, Torres Strait Is
You will receive an acknowledgement email issuing		r to this number to enq	uire about the status	of your application or to se	nd outstanding documents (	where required)
Emergency Contact Detail	•					
Name			Relation	ship		
Email			PI	none		
Application Checklist						
Completed all sections of		_		I/verified copy of	•	
<ul><li>☐ Certified/verified copies of</li><li>☐ Copy of Visa (if applicable)</li></ul>	•	S			f English test res nt/Training form	
,			☐ Comple	ted Language, Li	teracy and Nume	eracy Test (LLN)
Student Declaration						
<ul> <li>I declare that all information enrolment if any information is</li> </ul>	ound to be incorrect or	r misleading.				·
<ul> <li>I understand that by complet this form and request further do</li> </ul>		am giving writte	en consent to	PIC to independe	ntly verify the info	rmation supplied by me i
<ul> <li>I declare that I am a Genuine https://immi.homeaffairs.gov.au</li> </ul>	Temporary Entrant and	a Genuine Stud	dent. Please ro	efer to the Departi	ment of Home Affa	irs website for details:
<ul> <li>I acknowledge that the inform</li> <li>I agree to undertake a testing</li> </ul>	nation provided in the	application is c	omplete and		and adhere to any	nthar nra raquisita idanti
above.  • I confirm that the information					ŕ	
plan may beconsidered detrime	ntal.					
I confirm that I have received an course and all policies and proc	edures.				•	
<ul> <li>I consent to Department of Homy departure from Australia.</li> </ul>	me Affairs providing P	ic with any info	ormation abou	it my visa status i	rrom the time of m	ly application to the time
• I am 18 years old or over.						
Fee: A Registration fee of \$250.0						
Please note that application wit included in the Enrolment Agree						yment of tuition fees will
l understand that PIC has the rig refundable.						lication fee is non -

Signature:

#### **PRIVACY NOTICE**

Under the Data Provision Requirements 2020, Princeton Education Group Pty Ltd T/A Princeton International College is required to collect personal information about you and to disclose that personal information to the National Centre for Vocational Education Research Ltd (NCVER).

Your personal information (including the personal information contained on this enrolment form), may be used or disclosed by Princeton Education Group Pty Ltd T/A Princeton International College for statistical, administrative, regulatory and research purposes. Princeton Education Group Pty Ltd T/A Princeton International College may disclose your personal

- · Commonwealth and State or Territory government departments and authorised agencies; and

Personal information that has been disclosed to NCVER may be used or disclosed by NCVER for the following purposes:

- populating authenticated VET transcripts;
- facilitating statistics and research relating to education, including surveys and data linkage;
- pre-populating RTO student enrolment forms;
- understanding now the VET market operates, for policy, workforce planning and consumer information; and
   administering VET, including program administration, regulation, monitoring and evaluation.

You may receive a student survey which may be administered by a government department or NCVER employee, agent or third party contractor or other authorised agencies. Please note you may opt out of the survey at the time of being contacted.

NCVER will collect, hold, use and disclose your personal information in accordance with the Privacy Act 1988 (Cth), the National VET Data Policy and all NCVER policies and protocols (including those published on NCVER's website at www.ncver.edu.au).

For more information about NCVER's Privacy Policy go to https://www.ncver.edu.au/privacy.

I HAVE READ AND UNI	DERSTOOD THE INFORMATION PROVIDED IN THIS APPLICATION FORM.
Student Name:	
Student Signature:	Date:

### **Bank Details**

Please electronically transfer the agreed fees payable as per the student written agreement from PIC as part of the enrolment fee to the bank account below:

Bank name: Commonwealth Bank of Australia | | Account Name: Princeton Education Group. BSB: 062 692 | Account number: 717 836 94 | SWIFT Code: CTBAAU2S

NOTE: Please provide student's ID while transferring the fees and send remittance advices to: info@princeton.edu.au

### Agent Use Only Agent Comments on this Application: **Approved Agent Name:** Signature: Date: For Office Use Only PTR Form Approved ☐ Yes ☐ No LLN Test completed ☐ Yes ☐ No If "No", Why? **Application Approved** ☐ Yes ☐ No Any Comments on this Application: **PIC Staff Name**

Next Step: International student will receive the Letter of Offer and a written agreement with all conditions applicable issuing you with an ID number. Please refer to the student ID number to enquire about the status of your application or to send outstanding documents (where required

Date:



#### DISABILITY SUPPLEMENT

If you indicated the presence of a disability, impairment or long-term condition, please select the area(s) in the following list: Disability in this context does not include short-term disabling health conditions such as a fractured leg, influenza, or corrected physical conditions such as impaired vision managed by wearing glasses or lenses.

#### '11 — Hearing/deaf

Hearing impairment is used to refer to a person who has an acquired mild, moderate, severe or profound hearing loss after learning to speak, communicates orally and maximises residual hearing with the assistance of amplification. A person who is deaf has a severe or profound hearing loss from, at, or near birth and mainly relies upon vision to communicate, whether through lip reading, gestures, cued speech, finger spelling and/or sign language.

#### '12 — Physical'

A physical disability affects the mobility or dexterity of a person and may include a total or partial loss of a part of the body. A physical disability may have existed since birth or may be the result of an accident, illness, or injury suffered later in life; for example, amputation, arthritis, cerebral palsy, multiple sclerosis, muscular dystrophy, paraplegia, quadriplegia or post-polio syndrome.

#### '13 — Intellectual'

In general, the term 'intellectual disability' is used to refer to low general intellectual functioning and difficulties in adaptive behaviour, both of which conditions were manifested before the person reached the age of 18. It may result from infection before or after birth, trauma during birth, or illness.

#### '14 — Learning'

A general term that refers to a heterogeneous group of disorders manifested by significant difficulties in the acquisition and use of listening, speaking, reading, writing, reasoning, or mathematical abilities. These disorders are intrinsic to the individual, presumed to be due to central nervous system dysfunction, and may occur across the life span. Problems in self-regulatory behaviours, social perception, and social interaction may exist with learning disabilities but do not by themselves constitute a learning disability.

#### '15 — Mental illness'

Mental illness refers to a cluster of psychological and physiological symptoms that cause a person suffering or distress and which represent a departure from a person's usual pattern and level of functioning.

#### '16 — Acquired brain impairment'

Acquired brain impairment is injury to the brain that results in deterioration in cognitive, physical, emotional or independent functioning. Acquired brain impairment can occur as a result of trauma, hypoxia, infection, tumour, accidents, violence, substance abuse, degenerative neurological diseases or stroke. These impairments may be either temporary or permanent and cause partial or total disability or psychosocial maladjustment.

#### '17 — Vision

This covers a partial loss of sight causing difficulties in seeing, up to and including blindness. This may be present from birth or acquired as a result of disease, illness or injury.

#### '18 — Medical condition'

Medical condition is a temporary or permanent condition that may be hereditary, genetically acquired or of unknown origin. The condition may not be obvious or readily identifiable, yet may be mildly or severely debilitating and result in fluctuating levels of wellness and sickness, and/or periods of hospitalisation; for example, HIV/AIDS, cancer, chronic fatigue syndrome, Crohn's disease, cystic fibrosis, asthma or diabetes.

### '19 — Other'

A disability, impairment or long-term condition which is not suitably described by one or several disability types in combination. Autism spectrum disorders are reported under this category.